

Book	Policy Manual
Section	14.2 Updates
Title	Copy of DISTRICT AND SCHOOL IMPROVEMENT
Code	po2120
Status	
Legal	West Virginia State Board of Education policy 2322 West Virginia State Board of Education policy 2510 WV Code 18-5A-5, 18-2E-5, 18-2E-6 Goals 2000 – Educate America Act
Adopted	September 4, 2007
Last R	

Strategic Plans and various stakeholders.

- C. The District Strategic Plan shall be completed by July 1 of each year, for the upcoming academic year, shall be monitored and adjusted throughout the academic year as needed, and shall be revised annually as indicated by changes in student performance data and other information such as monitoring reports, accreditation results, or changes in school conditions.
- D. The District shall have a District Leadership Team that is responsible for supporting the continuous improvement of all schools and for identifying targeted support and assistance to the schools falling below acceptable performance. The District Leadership Team members are appointed by the Superintendent, comprised of school and District staff who have the expertise to examine District-wide practices, analyze student performance data, and determine effective improvement strategies. The team may include such individuals as distinguished teachers, distinguished principals, special education professionals, Title I professionals, West Virginia Department of Education professionals, curriculum and instruction professionals, technology integration specialist and/or data analysis professionals.

The District School System Leadership Team shall have the following responsibilities:

1. District-wide student performance data is utilized to determine trends and priorities for improvement. This data may include local, State, and national summative and formative achievement data including attendance data, early warning indicators, graduation rates, discipline trends, and College- and Career-Readiness Progress measures;

2. Make recommendations for District-wide improvement priorities and school-specific support, including assistance for schools falling below acceptable standards of performance as identified in needs assessment and strategic planning at the school level; and assurance that all school leaders' annual evaluation goals are directly aligned to the strategic plan goals and weaknesses of schools' West Virginia Balanced Scorecards. The Superintendent or designee shall meet with the principal at least every sixty (60) days to review data and monitor progress toward the established goals;
3. Collaborate

1. Analyze student performance and school quality data to determine trends and priorities. This data may include local, state, and national summative and formative achievement data including attendance data, student grades, early warning indicators, graduation rates, discipline trends, and College and Career Ready Progress measures;
2. Utilize the West Virginia Standards for Effective Schools West Virginia State of Education policy 2322 as a guide for self-assessment, decision-making, professional development, and strategic planning;
3. Review agency monitoring reports relevant to school improvement priorities such as diagnostic review, audits Title I monitoring results, special education monitoring results, and any other reports the School Leadership Team finds helpful to inform deliberation and decision-making;
4. Collaborate with parents, LSIC, community stakeholders, school staff, District staff and the District Leadership Team
5. Make additional recommendations to the District Leadership Team concerning additional assistance that is needed for the school; and
6. Request and receive technical assistance from the District based on the measures set forth in WV policy 2322.

Revised 3/4/08

Revised 8/18/09

Revised 3/4/08

Revised 8/18/09

Revised 7/2/12

Revised 7/7/15

Revised 8/21/18

Revised 1/15/19